



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

WESTMORELAND COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2013-2014**

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%
1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE				
SOL Test	2013-2014		2012-2013	
EOC English: Reading (1S1)	97.10%	(67 of 69)	98.72%	(77 of 78)
EOC Mathematics (Highest level) (1S2)	100.00%	(69 of 69)	100.00%	(78 of 78)
			99.03%	(102 of 103)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
EOC English: Reading (1S1)	96.30% (52 of 54)
EOC Mathematics (Highest Level) (1S2)	100.00% (54 of 54)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS			
PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	100.00% (37 of 37)	100.00% (45 of 45)	100.00% (76 of 76)
B. Completers Participating in a Credentialing Test Rate	67.57% (25 of 37)	42.22% (19 of 45)	18.42% (14 of 76)
C. Test Takers (Completers) Passing Credentialing Test Rate	80.00% (20 of 25)	100.00% (19 of 19)	100.00% (14 of 14)
D. Completers Passing Credentialing Test Rate ⁵	54.05% (20 of 37)	42.22% (19 of 45)	18.42% (14 of 76)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	62.16% (23 of 37)	82.22% (37 of 45)	82.89% (63 of 76)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	32.43% (12 of 37)	37.78% (17 of 45)	5.26% (4 of 76)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	100.00% (32 of 32)	100.00% (34 of 34)	100.00% (59 of 59)
B. Completers Participating in a Credentialing Test Rate	68.75% (22 of 32)	44.12% (15 of 34)	22.03% (13 of 59)
C. Test Takers (Completers) Passing Credentialing Test Rate	81.82% (18 of 22)	100.00% (15 of 15)	100.00% (13 of 13)
D. Completers Passing Credentialing Test Rate ⁵	56.25% (18 of 32)	44.12% (15 of 34)	22.03% (13 of 59)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	62.50% (20 of 32)	76.47% (26 of 34)	83.05% (49 of 59)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	34.38% (11 of 32)	38.24% (13 of 34)	6.78% (4 of 59)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 91.00%.

2013-2014	2012-2013	2011-2012
100.00% (69 of 69)	100.00% (78 of 78)	100.00% (104 of 104)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014	2012-2013	2011-2012
100.00% (37 of 37)	100.00% (45 of 45)	97.37% (74 of 76)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 90.00%.

ALL CTE COMPLETERS		
2013-2014	2012-2013	2011-2012
85.19% (23 of 27)	83.33% (5 of 6)	98.04% (50 of 51)

ALL SPECIAL POPULATIONS PERFORMANCE
2013-2014
95.00% (19 of 20)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014	2012-2013	2011-2012
58.70% (27 of 46)	7.23% (6 of 83)	67.11% (51 of 76)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
42.22% (266 of 630)	39.94% (282 of 706)	46.76% (325 of 695)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
45.45% (25 of 55)	44.44% (20 of 45)	48.00% (36 of 75)

2013-2014 Westmoreland County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate		X	✓	
5S1 Program Completer Response Rate		X		
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml